

Search and Download OERs

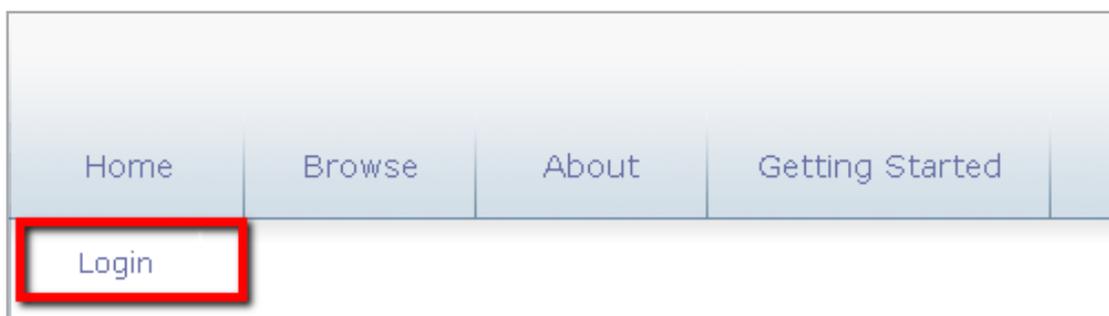
This guide covers:

- How to find existing resources on SWAPBox, using the Browse, Search and Advanced Search functions.
- How to preview an item
- How to download and save resources

Other guides you might be interested in are: Finding Users with Same Interests, Document Formats and Software used in SWAPBox' Using an OER in your teaching and learning, Repurposing and Adapting OERs, Uploading Existing OERs, Creating new OERs, If you cannot find what you are looking for, Feedback and Good Practice, Becoming a Reviewer.

To browse/search for existing resources

Although you do not have to be logged in to conduct searches for existing resources on SWAPBox, it is advisable for you do so. The reason for this is that in some cases, uploaders will have made items visible only to registered members rather than all SWAPBox visitors. On the homepage, select "Login".



Enter your username and password, and select 'login'.

Please enter your username and password. If you have forgotten your password, you may [reset it](#).

Username:

Password:

Note: you must have cookies enabled.

Browse Existing Resources

You will find the 'Browse' function useful if you want to get a quick overview of the resources in SWAPBox without having to specify a search term yourself.

On the section pane at the top of the page, select 'Browse'. You will now be presented with a range of possible options by which to browse existing resources.

Items may be browsed by the following:

- Year
- Creators
- Tags
- OER type
- Region

Browse by Year

'Year' will list all resources by the year they were uploaded. You might want to choose this option if you wanted to look for all items within a specific timeframe.

Please select a value to browse from the list below.

2010 (38)

Click on the year you would like to view. You will now be able to select whether you would like to order items by 'name' (alphabetical), 'item type' (by collection or individual resource) or 'no grouping'.

Group by: **Name** | Item Type | No Grouping

Jump to: , | C | D | G | N | S | T | W

Number of items: 38.

,

 **What makes for good practice learning? The student perspective**

This digest is for social work students undertaking practice learning. The advice that follows is drawn directly from student responses to a survey conducted at a British Association of Social Workers (BASW) student conference. They provide a rich source of tips based on first hand experience which is why they have been presented without alteration or supplementary comment. SWAP would like to thank BASW and all the students involved for their contributions

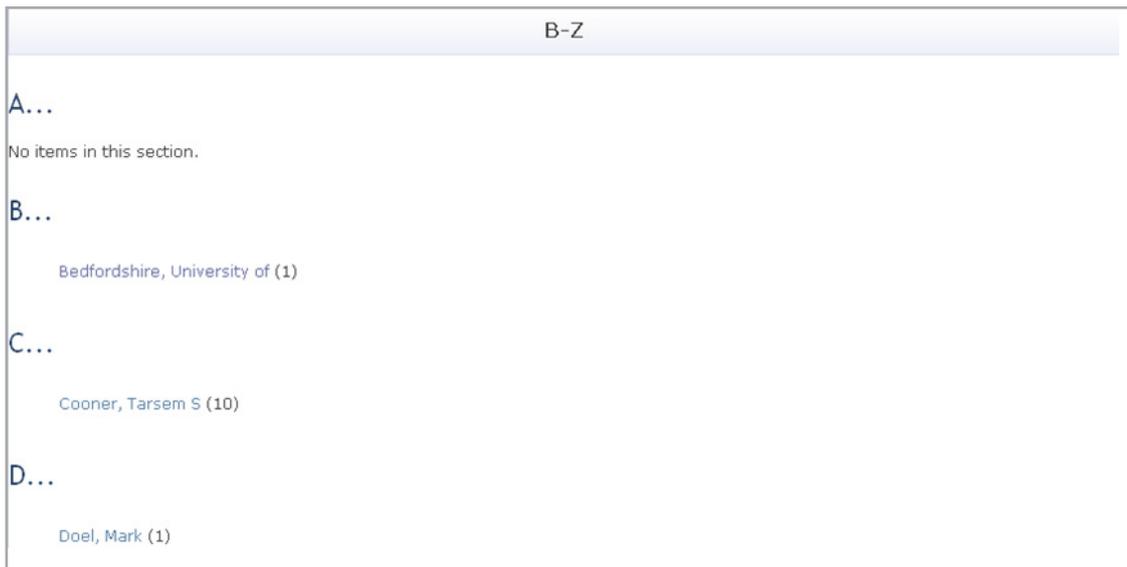
 SWAP Shared with: University

C

For information on how to search for existing resources, using OERs in your teaching and how to upload your own materials, please see the guides on 'Finding and Downloading Resources', 'Using an OER in your Teaching and Learning' and 'Uploading your own OERs'.

Browse by Creators

'Creators' will list all the resource authors in alphabetical order. You should select this option if you are looking for a specific author and would like to immediately see how many resources they have uploaded. Select the author's name to be presented with a list of their resources. Again, you can order your results by either selecting browse by 'item type' or 'no grouping'.



Browse by Tags

'Tags' will list all the keywords entered to describe a resource by the uploader of an item. You might want to select this option if you are looking for a resource that relates to a specific topic of interest. These items will be ordered alphabetically. Depending on the number of keywords attached to a resource by the uploader, an item is likely to feature more than once in the 'Tags' section. Click on the tag you would like to view to be presented with a list of relevant resources.



Browse by OER type

'OER type' will list resources according to their file format. You might want to use this option if you are looking for a specific type of file, such as an image, video or html file. Items are ordered according to the date of upload.

Please select a value to browse from the list below.

PDF (4) other (2) video (3)

Browse by Region

Some resources (eg relating to policies or services) are specific to geographical regions (eg England; UK). Therefore, if you are looking for a region-specific resource, you can use this function to narrow down your options.

Please select a value to browse from the list below.

England (3) UK (99)

Search and Advance Search

In addition to browsing available resources, you can also conduct searches on SWAPBox. You might want to choose this option if you are looking to quickly generate results for all resources matching a specific keyword.

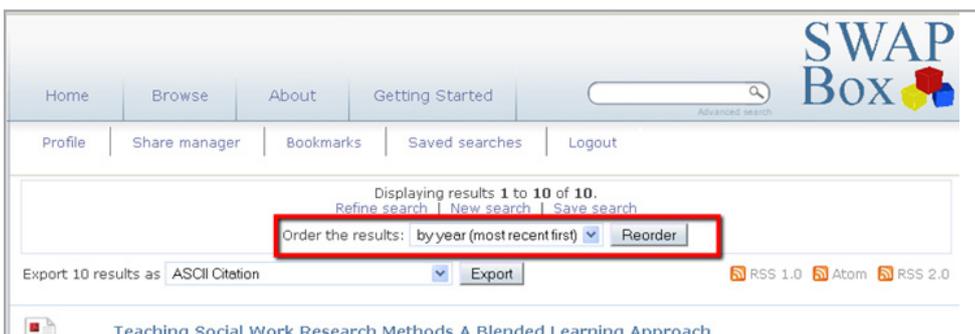
Search

To perform a simple search, enter your search term into the free text box as shown below, then select the magnifying glass symbol to commence the search.



Home | Browse | About | Getting Started |  **SWAP Box**

You will now be presented with a list of resources that feature the search term in their title, description, resource content or tag. You can order these by date (most recent or oldest), author or resources title by selecting your choice from the drop-down box.



Home | Browse | About | Getting Started |  **SWAP Box**

Profile | Share manager | Bookmarks | Saved searches | Logout

Displaying results 1 to 10 of 10.
Refine search | New search | Save search

Order the results: by year (most recent first)  **Reorder**

Export 10 results as: ASCII Citation  Export  RSS 1.0  Atom  RSS 2.0

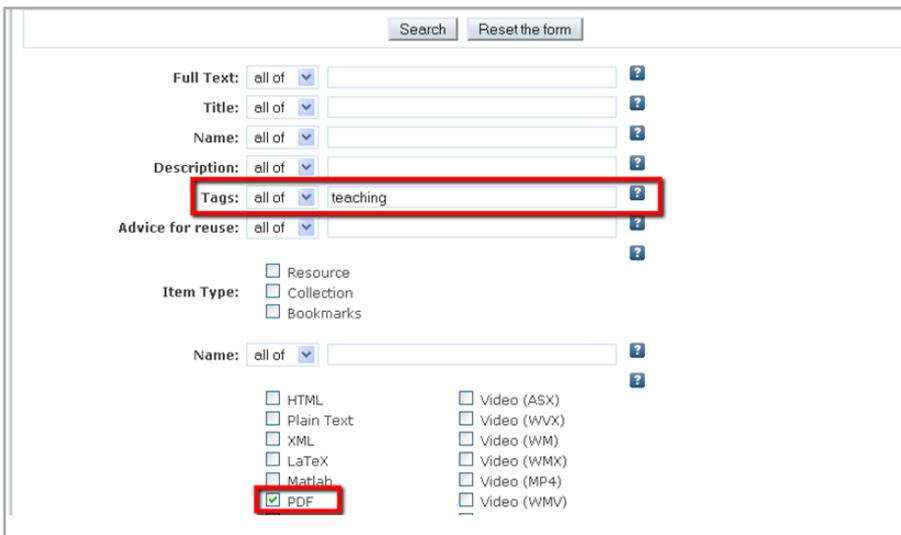
 Teaching Social Work Research Methods A Blended Learning Approach

Advanced Search

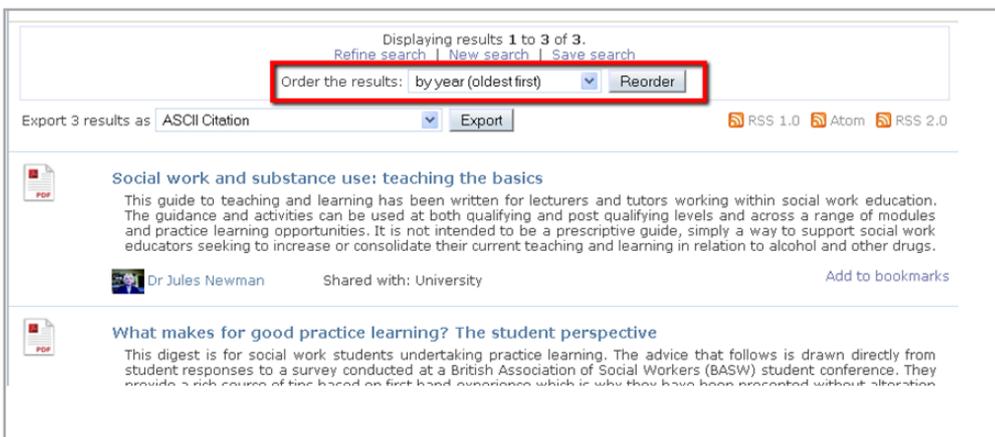
If you are trying to locate a specific resource but would like to avoid generating either too many results or unsuitable matches, you should opt for the 'Advanced Search' option. Click on the 'Advanced Search' hyperlink below the 'Search' free text box.



You will now be presented with a page containing several optional fields. It is up to you how many of these fields you complete before you commence your search. For example, you might want to combine a keyword/tag search with a type of file format, as shown in the example below.

A screenshot of the advanced search form. At the top, there are 'Search' and 'Reset the form' buttons. Below are several search criteria: 'Full Text', 'Title', 'Name', 'Description', 'Tags', and 'Advice for reuse'. Each has a dropdown menu set to 'all of' and an empty text input field. The 'Tags' field is highlighted with a red box and contains the text 'teaching'. Below these are 'Item Type' checkboxes for 'Resource', 'Collection', and 'Bookmarks'. Further down is another 'Name' field and a list of file formats: HTML, Plain Text, XML, LaTeX, Matlab, PDF, Video (ASX), Video (WVX), Video (WM), Video (WMX), Video (MP4), and Video (WMV). The 'PDF' checkbox is checked and highlighted with a red box.

In the same way as the simple search option, you can order the results according to date, author or title.

A screenshot of search results. At the top, it says 'Displaying results 1 to 3 of 3.' with links for 'Refine search', 'New search', and 'Save search'. Below this, 'Order the results:' is followed by a dropdown menu set to 'by year (oldest first)' and a 'Reorder' button, both highlighted with a red box. There are also links for 'Export 3 results as ASCII Citation', 'Export', 'RSS 1.0', 'Atom', and 'RSS 2.0'. The first result is a PDF titled 'Social work and substance use: teaching the basics' by Dr Jules Newman, shared with the University. The second result is a PDF titled 'What makes for good practice learning? The student perspective'.

Preview Browse/Search Results

Regardless of whether you choose to go through the Browse or Search route, you will be able to preview the results to determine whether a resource is relevant before you download it.

In the first instance, the results list will provide you with a brief description, file format, uploader details and availability of the item.

Child Protection Processes A Blended Learning Design
 This short A4 guide illustrates an enquiry-based blended learning design used to teach Child Protection Processes. Its aim is to describe the learning design and encourage discussion about this type of learning and teaching approach. This learning design aimed to provide social work students with the underpinning knowledge, skills and experiences required to operate within the child protection (CP) process from referral through to child protection conference (CPC). A blended learning design was created centered around an incrementally developing problem based case study. Using a mixture of face-to-face teaching, online enquiry-based activities and role-play, students were able to develop the planning, recording, assessing, communicating and presenting skills required to respond to a CP referral, plan an investigation and prepare a report for a CPC.

Mr Tarsem S Cooner | Shared with: University | Add to bookmarks

Communication. Key concepts in verbal, non-verbal and written communication for the Practice Learning Qualification.
 This learning object introduces Practice Learning Qualification (PLQ) candidates to key concepts and theories relating to communication within the contexts of education, health and social services. It uses the specific context of practice learning within social work education to introduce and explore the themes of verbal, non-verbal and written communication, and communication across diverse situations. In particular it highlights the values and techniques involved in giving and receiving feedback during professional practice learning.

Mr Ian Watson | Shared with: World | Add to bookmarks

Click on an item's hyperlinked title for further details about the item including the resource's licence, date the item was uploaded, tags and whether the uploader is seeking a review of the resource by other members.

What makes for good practice learning? The student perspective

Description
 This digest is for social work students undertaking practice learning. The advice that follows is drawn directly from student responses to a survey conducted at a British Association of Social Workers (BASW) student conference. They provide a rich source of tips based on first hand experience which is why they have been presented without alteration or supplementary comment. SWAP would like to thank BASW and all the students involved for their contributions.

Resource Details

Uploader	Dr Jules Newman
Creators	SWAP
Added	29 Oct 2010 15:59
Tags	teaching and learning, engage students
Seeking review	Yes
Downloads	0

Toolbox

- Bookmark this item
- Download as zip

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2 Attribution-Non-Commercial-No-Derivatives



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To Save/Download an Item

If you would like to save a resource, select 'Download' on the right-hand side below the preview box.

Teaching Social Work Research Methods A Blended Learning Approach



Social Work Research Methods

Talking About... Learning & Teaching: Case Study 005



University of Birmingham

Start Date: Summer 2008

Students: Year 1 MA (46 in first cohort)

Type: Enquiry-based Blended Learning

Scope: Research methods development throughout programme

Technology: Web C.T. Echo360 Lecture Capture

Learning Environment: Online lectures, face-to-

Introduction

This flexible enquiry-based blended learning design was created to improve student engagement in the development of research skills and knowledge. The primary aim was to develop a more responsive teaching and learning approach to promote deeper learning outcomes.

Evaluation of previous teaching identified two primary issues that needed addressing in order to engage students more effectively in learning around research. Firstly, the postgraduate students came to the module with different levels of previous knowledge and understanding. Some had significant prior knowledge of research methods and experienced material as repetitive or simplistic whilst those whose knowledge of research was limited found some of the material hard to access and understand; this resulted in students becoming disengaged from the learning process. Secondly the research teaching occurred early in the programme, and some considerable time before the students became engaged in independent research for their dissertations. A flexible approach was required that could be used over a 12-18 month period.

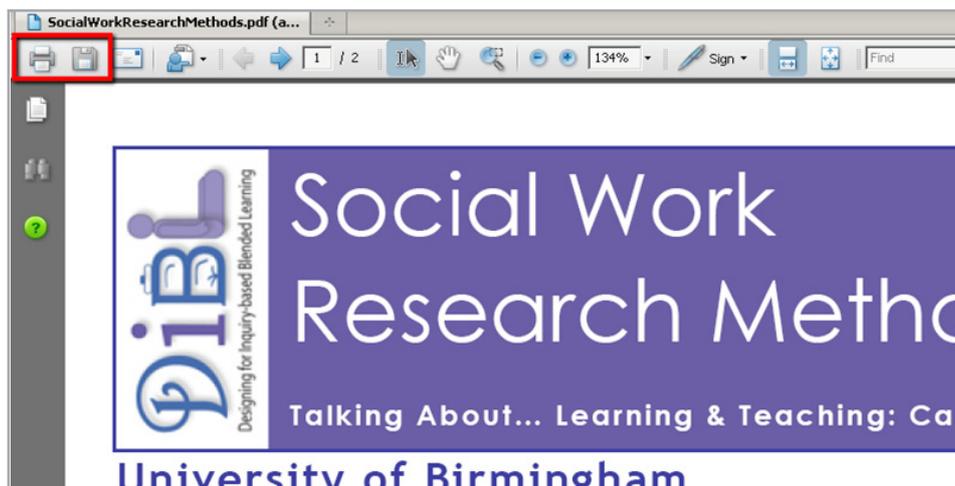
Learning Design

Description

This short A4 guide illustrates an enquiry-based blended learning design used to encourage learning and teaching around research skills for social work. Its aim is to describe the learning design and encourage discussion about this type of learning and teaching approach. This flexible enquiry-based blended learning design was created to improve student engagement in the development of research skills and knowledge. The primary aim was to develop a more responsive teaching and learning approach to promote deeper learning outcomes. Evaluation of previous teaching identified two primary issues that needed addressing in order to engage students more effectively in learning around research. Firstly, the postgraduate students came to the module with different levels of previous knowledge and understanding. Some had significant prior knowledge of research methods and experienced material as repetitive

Teaching Social Work Research Methods A Blended Learning Approach PDF  **Download**

The resource will open and you will see prompts on how to save it. In the example shown, you are given the option of either printing or saving the PDF file.



TIP: You might find it useful to create a SWAPBox folder on your Desktop or My Documents, to store all the files you have downloaded from the repository. Even if you copy files from there to use in other documents, you can easily access and find the original files downloaded.

Other File Formats

For further information on how to view, download and save the different SWAPBox file formats, please go to the separate guide on 'Document Formats and Software used in SWAPBox'.

Where do I go from here?

If you would like to know how to search for other SWAPBox members with the same interests as you, go to 'Finding Users with Same Interests'.

If you would like to find out more about using an OER in your teaching and how to adapt an OER you have downloaded, go to the guides on 'Using an OER in your teaching and learning' and 'Repurposing and Adapting OERs'.

If you are interested in uploading your own existing OERs or would like to see guidelines on how you can create a new OER, go to the guides on 'Uploading Existing OERs' and 'Creating new OERs'.

If your search has not returned any results, go to 'If you cannot find what you are looking for'. For information on why you should become a reviewer and how to leave feedback for other resources, go to 'Feedback and Good Practice' and 'Becoming a Reviewer'.