

*Information received by Sheffield students
prior to the 'controlled classroom exercise' in 2006*

Individual assessed classroom exercise under controlled conditions

For the purposes of the classroom exercise you will be asked to imagine you are a newly qualified worker returning to work on Monday morning and significant events, in the lives of the service users you are working with, have unfolded over the weekend. At the start of the classroom exercise you will be provided with the details of the unfolding event related to each scenario.

Task:

Your task in this exercise is to provide a written analysis indicating how you would respond to the ongoing work and unfolding event arising. You are asked to pay particular attention to the following areas:

- Prioritization – for example, consider degree of urgency in each situation, which might you respond to soonest, outlining your reasoning for this decision;
- Legislation and policy that might apply;
- Practice issues you might need to consider (e.g. risk assessments, multi-disciplinary issues, interfaces between child and adult services);
- Social work methods you would wish to consider; and
- Provide a draft outline of an action plan for any intervention.

Controlled conditions

- The classroom exercise will be of two hours duration and will be undertaken under controlled conditions;
- Students will be permitted up to six sheets of one-sided hand or type written notes for reference purposes to assist them in this exercise;
- This is an individual assessment so there will be no discussion or sharing information between students during the exercise;
- Students are asked not to leave the room until their task is completed;
- On completion of the exercise students' written papers will be collected by the module convenors for marking;
- Any student who may require special arrangements for this exercise should discuss this with the module convenor as soon as possible.